

E-ACT remote education provision: information for parents



Given some of the uncertainties that currently exist, we are aware that pupils could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles, or individuals to remain at home.

Whilst we will always prioritise having our children in academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

Your child will receive a work pack from their subject teacher. There will be supplementary material on the website if they are able to access it online.

Although most remote education will take place on Teams, there will be a selection of different platforms and resources used to best support your child's learning. If your child does not have online access, please let the school know so that other arrangements can be made for your child.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes - in all cases pupils will continue to engage with the same curriculum as they would if they were in school. Lessons will be planned by subject specialists in line with our Curriculum Intentions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS3 (Year 7 – 9)	4 hours
KS4 (Year 10 and 11)	5 hours
KS5 (Year 12 and 13)	5 hours including independent learning

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams
- Satchel One
- GCSE Pod

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any issues with remote learning resources must be reported as soon as possible to the relevant member of staff. Please contact the school office: thecrestacademyinformation@e-act.org.uk
- Work packs will be made available for pupils who do not have access to a printer – these packs will be posted home.
- Pupils will be required to use their own or family-owned equipment to access remote learning resources, unless the school agrees to provide or loan equipment, e.g. laptops.
- For pupils who cannot access digital devices at home, the school will, where possible, apply for technology support. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources and sign an acceptable use agreement.
- Teaching staff will monitor the academic progress of pupils without online access through submission of work packs to school. Feedback can be provided and submitted with the subsequent work pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching:

- Microsoft Teams' will be the software used for 'live' teaching.
- Teachers will be offered at least 'four' live lessons for the duration.

Some examples of our remote teaching approaches:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your support is crucial in ensuring your child (ren) complete the work given. You might also need to contact us with any queries the children might have via the the-crestacademyinformation@e-act.org.uk email address. We also ask that completed work is returned to the teacher for assessment. Some helpful tips are below:

- Create a chart with a timetable and goals for the week.
- Display a clock to keep track of how long different tasks will take.
- Ensure there are set break times.
- Make sure there is a variety of tasks – mix up those requiring intense concentration, with some that are open-ended and allow for creativity.
- Provide healthy snacks and water.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Whether pupils are studying at home or at school, our expectations for attendance and completion of work are the same. We will continue to follow our behaviour policy and all pupils will be expected to abide by our remote learning expectations.

Should a member of teaching staff, tutor or Head of Year have concerns about your child then we will contact you. We will also seek opportunities to praise and reward your child via the Satchel One and Microsoft Teams platform.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment and feedback play a key role in learning and have supported our teachers in providing effective feedback remotely. In most subjects, pupils will still do the quizzes, tests and assessments that they would take in school. We will continue to assess work and feed back to parents and pupils in line with our assessment policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some pupils, for example some pupils with SEND, may not be able to access remote education without support from adults at home. We will work with parents and carers to support those pupils in the following ways:

- Our teachers will make their online lessons as accessible as possible
- Our SENCO and the Inclusion team will continue to adapt resources and provide personalised support so that pupils with SEND can access their learning
- If pupils are unable to learn online because of special educational needs, we will provide printed paper packs
- If you would like to discuss this further please contact our SENCO, tracey.marquis@e-act.org.uk

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We are offering support in the following ways:

In this section, please set out briefly:

- Email thecrestacademyinformation@e-act.org.uk or ring the school on 020 8452 4842 and ask for us to help you with remote learning.
- Mr Morgan (Assistant Headteacher) or your child's Head of Year Parent is the best person to ask for.

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at thecrestacademyinformation@e-act.org.uk or thecrestacademyinformation@e-act.org.uk.