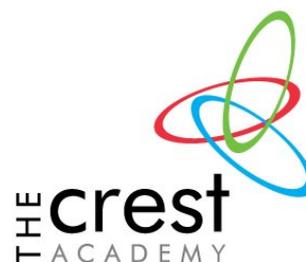


# Guided Options Information Booklet: Year 9 2020 - 2021

*Every student ready for university  
Every student a leader*



# Guided Options 2020 -2021



Dear Parents and Carers,

Re: Year 9 Guided GCSE/BTEC Pathways (2021-2022)

This letter is additional guidance for students, their parents and carers to ensure you are fully informed about the guided pathways and subjects available for GCSE and BTEC next year and how they can be of benefit to students in the future. The options process is designed to provide students with clear guidance and information on the choices available to each individual pupil.

The qualifications gained at the end of Key Stage 4 are essential for every student and they play a significant role in ensuring that they are well prepared for a successful future.

We will be holding a virtual assembly where we will be guiding students through the pathways and subjects available. This will take place on **Tuesday 26<sup>th</sup> January 2021 at 9.00am. Your son/daughter will be sent a TEAMS invite. Please ensure they attend.** If you are available, we would also like for you to be present at the assembly. Please be present with your child so that you too are fully informed about the options process in order to support your child in making the most appropriate subject choices at Key Stage 4.

Students will be emailed a Microsoft forms link after the assembly, where they must select their choice of option subjects in their guided pathway.

We value the parent/school partnership as it is instrumental in ensuring that students make the best decisions so that they can commit themselves wholeheartedly to the hard work that will enable them to successfully meet the challenges of their new courses.

If you have any further questions following the assembly, you can contact Mr Ali/Ms Brown via email on [shumon.ali@e-act.org.uk](mailto:shumon.ali@e-act.org.uk) or [maria.brown@e-act.org.uk](mailto:maria.brown@e-act.org.uk).

The Options booklet is available to download from the school website [Year 9 Options - The Crest Academy \(e-act.org.uk\)](http://Year 9 Options - The Crest Academy (e-act.org.uk))

Yours faithfully

Cristalina Fernandes  
Headteacher

# Options Timeline



**Tuesday 26th January 2021**

**Virtual Options Assembly (9.00am via Microsoft Teams).**

**Deadline Tuesday 9<sup>th</sup> February 2021.**

Students will be emailed a Microsoft forms link after the assembly, where they must select their choice of option subjects in their guided pathway

**March 2021**

Options finalised



# Career Path 1

## Core Curriculum –

GCSE English Language

GCSE English Literature

GCSE Maths

Core PE

GCSE Chemistry, Biology, Physics (Triple Science)

You can only pick  
one subject in each  
block

### Option A:

Computer Science

Geography

Religious Studies

Spanish

### Option B:

Geography

Religious Studies

History

### Option C

Economics

Art

Drama

Music

# Career Path 2

## Core Curriculum –

GCSE English Language  
GCSE English Literature  
GCSE Maths  
GCSE Combined Science  
Core PE

You can only pick  
one subject in each  
block

### Option A:

Computer Science  
Geography  
Religious Studies  
Spanish  
Btec Health & Social Care  
Btec IT

### Option B:

Geography  
Religious Studies  
History  
Btec IT  
Btec Sport PE  
Btec Business

### Option C:

Economics  
Art  
Drama  
Music  
Btec Sport PE  
Btec Business

# Career Path 3

## Core Curriculum –

GCSE English Language  
GCSE English Literature  
GCSE Maths  
Combined Science  
Core PE

You can only pick  
one subject in each  
block

### Option A:

Functional Skills English

### Option B & Option C (6 Lessons)

Hospitality & Catering (Voc/WJEC)  
Art  
Btec Sport PE  
Btec Business  
Btec Travel & Tourism

# Core: GCSE English Language & Literature

**Exam Board: AQA**

**Curriculum Director: Miss Sophie Hale**

## Information

GCSE English Language allows students to develop as creative and analytical writers, to investigate how language is used and draw on their own experiences by studying a variety of non-fiction texts from both the present and the past and learning key writing skills.

GCSE English Literature offers students the chance to study a range of both classic and contemporary literary texts in drama, poetry and prose—from Shakespeare to the modern day.

## Assessment Information

English is a dual course meaning you achieve two GCSEs: English language and English literature. Both GCSEs are assessed through exams.

For GCSE English language you will sit two exams. Paper 1 is called 'Explorations in Creative Reading and Writing'; Paper 2 is called 'Writers' Viewpoints and Perspectives'.

English literature is also assessed through two exams. These papers will cover modern prose, Shakespeare plays, Victorian novels and poetry from different time periods.

## Where can this take me?

English as a whole, together with Science and Maths, is one of what is called the core subjects. It is extremely important for students to achieve a good passing grade English as employers recognise that it is important to have the ability to read and write as well as being able to express yourself verbally.

Most importantly English provides students with the key skills they need for life outside of school and study—in all forms of written and spoken communication.

Career paths: Teacher, Editor, Writer, Lecturer, Librarian or anything! Being good at English opens many doorways and opportunities.

# Core: GCSE Mathematics

**Exam Board: Edexcel**

**Curriculum Director: Mrs Handan Ercan**

## Information

Maths is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be. Mathematics is a universal part of human culture. It is the tool and language of commerce, engineering and other sciences – physics, computing, biology etc. It helps us recognise patterns and to understand the world around us. Mathematics plays a vital, often unseen, role in many aspects of modern life, for example: space travel, safeguarding credit card details on the internet, modelling the spread of epidemics, predicting stock market prices, business decision making.

## Assessment Information

GCSE Maths specification changed in Summer 2017 exams and got more demanding for everyone;

- The volume of subject content has increased.
- The demand of that content has increased too with harder topics being introduced.
- The total time for the examinations has increased from 3 ½ hours to 4 ½ hours.
- In the assessments there's a greater emphasis on problem solving and mathematical reasoning.
- Students are required to memorise formulae.

The Pearson Edexcel GCSE (9 to 1) in Mathematics is a tiered qualification. There are two tiers:

- Foundation tier - grades 1 to 5 available
- Higher tier grades – 4 to 9 available (grade 3 allowed).

The assessment for each tier of entry consists of three externally-examined papers, all three must be from the same tier of entry.

## Where can this take me?

Analytical and quantitative skills are sought by a wide range of employers. A degree in mathematics provides you with a broad range of skills in problem solving, logical reasoning and flexible thinking. This leads to careers that are exciting, challenging and diverse in nature. Whatever your future academic or career plans are, a good mathematics GCSE provides you with particularly good job prospects.

Further vocational and academic qualifications: A level Mathematics and Further Maths

# Core: GCSE Separate Sciences – Biology, Chemistry and Physics

**Exam Board: AQA**

**Director of Science: Ms Ghunney**

## Information

Studying the separate sciences means students will cover more content than GCSE combined sciences. This course provides great preparation for AS and A-level and covers key biological, chemical and physical concepts and principles such as cell biology, atomic structure and the particle model. The separate sciences course will also give pupils the opportunity to learn through engaging practicals, of which there are 24 required for completion of the course.

## Assessment Information

Separate sciences is equivalent to 3 GCSEs and covers much of the same content as the current GCSE biology, chemistry and physics course. For each GCSE, an average score will be calculated from 2 exams of equal weighting (50%). Therefore pupils will sit a total of 6 exams within separate sciences. The papers consist of multiple choice, structured, closed, short answer and open response questions providing differentiation and accessibility across all ability levels.

## Where can this take me?

Science, along with English and Maths is considered to be one of the core subjects. is a respected subject that provides students with qualitative, quantitative and evaluative skills such as analysis, research and independent thought. These skills are highly transferable into a range of subjects at A level as well as a range of careers (within or outside of science) after school.

Students who study science often go on to work in medicine or medical research. However a degree in science does not limit you to these pathways and having a background in science can benefit a broad range of careers.

## Core: GCSE Combined Science (Double Award)

Exam Board: AQA

Director of Science: Ms Ghunney

### Information

As of September 2016 the opportunity to sit single award science will no longer exist and has been replaced with the double award. This covers much of the same content as the current core and additional science GCSEs, in which pupils will study a range of content from the 3 sciences; chemistry, biology and physics. From cells to forces, atomic structure to genetics and magnetism to chemical reactions. The double award course will also give pupils the opportunity to learn through engaging practicals, of which there are 16 required for completion of the course.

### Assessment Information

The double award is equivalent to 2 GCSEs and covers much of the same content as the current core and additional science GCSEs. The combined science course will result in participants receiving 2 GCSE grades. These grades are calculated using the averages of 6 exam papers (2 biology, 2 chemistry and 2 physics). The papers are equally weighted (16.7%) and consist of multiple choice, structured, closed, short answer and open response questions providing differentiation and accessibility across all ability levels.

### Where can this take me?

Science, along with English and Maths is considered to be one of the core subjects. is a respected subject that provides students with qualitative, quantitative and evaluative skills such as analysis, research and independent thought. These skills are highly transferable into a range of subjects at A level as well as a range of careers (within or outside of science) after school.

Students who study science often go on to work in medicine or medical research. However a degree in science does not limit you to these pathways and having a background in science can benefit a broad range of careers.

# GCSE Spanish

**Exam Board: AQA**

**Deputy Headteacher: Ms Esther Marshall**

## Information

The journey of learning a language provides an open road to the world and a vehicle for overcoming educational disadvantage. Through Languages, you will deepen your understanding of different countries' people, culture, history, literature and the arts. You will be **challenged** to consider your own identity and place in the world and learn to appreciate and empathise with different ways of seeing the world. Learning a language also helps you to develop strong cognitive skills, such as mental flexibility, multitasking, listening skills and problem-solving, in addition to improving social interaction.

Languages will increase your **confidence and** grammatical knowledge to express your opinions and ideas, to seek information and to respond to speakers of the language across the skills of **listening, speaking, reading and writing**. The benefits of learning a language are endless, so choose Spanish! :-)

## Assessment Information

Students are assessed in the four key skill areas:

Listening (25%)

Speaking (25%)

Reading (25%)

Writing (25%)

The course is 100% exam at the end of year 11

## Where can this take me?

**Employment opportunities:** Language skills are highly prized in professional services such as banking, law and accountancy where many firms operate on a global level. Qualifications in Spanish are also valued by the best universities, making entry to Russell Group universities more likely. In turn, a degree from a top university greatly improves long-term employability.

**Further vocational and academic qualifications:** AS Level and A Level, single or joint honours Degree

# GCSE Geography

**Exam Board: Edexcel (Spec B)**

**Subject Lead: Mrs Hema Bhardwa**

## Information

There has never been a better or more important time to study geography. With growing interest in issues such as climate change, migration, economic change and social cohesion, geography is one of the most relevant courses you could choose to study. It is fun, exciting, challenging and very current. Whatever your passion for the world - fascination with landscapes or concerns about inequality - GCSE geography will provide you with the knowledge and transferable skills that will reward you personally and advance you professionally.

## Assessment Information

There are three written exams:  
Component 1 + 2 are worth 37.5% each.  
Component 3 is worth 25%.

### **Component 1: 1 hour 30 minutes 94 marks.**

Topics covered: Hazardous earth, Development dynamics, Challenges of an urbanising world.

### **Component 2: 1 hour 30 minutes 94 marks.**

Topics covered: The UK's evolving physical landscape, the UK's evolving human landscape, Physical fieldwork (rivers), Human fieldwork (urban).

### **Component 3: 1 hour 30 minutes 64 marks.**

Topics covered: People and the biosphere, Forests under threat, Consuming resource.

## Where can this take me?

Studying geography will enhance skills needed for other subjects such as analytical, numerical and investigative skills. It helps you to develop your writing ability, at the same time as using high levels of data, which will prepare you for higher education.. Geographers have transferable skills wanted by all universities and are also highly employable in a variety of careers

Geography graduates are employed in many different occupations including journalism, law, marketing, advertising, environmental awareness, education and the travel industry. Geography is an exciting topic and plays an important role in our future!

# GCSE History

**Exam Board:** WJEC

**Subject Lead:** Mr Jack Todd

## Information

History is a fundamental qualification for anyone wishing to understand their role as a citizen in 21<sup>st</sup> century Britain. Events of the past have shaped society into what it is today. You will gain a better understanding of the present and see that events do not 'just happen' but that they are the result of a complex web of factors. You will also develop your skills of analysis and an ability to formulate a coherent argument, executed with finesse. In taking history GCSE, you will study British and world history. The GCSE history course has been designed to help you understand the value and significance of world events in the past. In the process you will gain a deeper understanding of social, cultural, religious and ethnic diversity..

## Assessment Information

Candidates sit four exam units in June of their year of completion.

**Unit 1:** Conflict & Upheaval: England 1337-1381

**Unit 2:** Germany in Transition 1919-1939

**Unit 3:** The Development of the USSR 1924-1991

**Unit 4:** Changes in Crime & Punishment in Britain c500 to the present day

Each unit is worth 25% of the overall GCSE

## Where can this take me?

History is based around the key skills of analysis, research, independent thought and evaluation. These are skills which are not only highly valued by employers but also transfer effectively into a range of subjects at A Level.

Studying history gives you knowledge and skills which prepare you for further education and are also useful in any career. Students who study history often go on to work in research, education, journalism, politics, law, social work and public services. However a degree in history also gives graduates the opportunity to work in accountancy, consultancy and the law.

# GCSE Religious Studies

**Exam Board: Edexcel**

**Assistant Headteacher: Mr. Paul Morgan**

## Information

RE is the study of Religion and religious responses to fundamental questions in life.

At GCSE, RE encourages students to develop their knowledge, skills and understanding of religion by exploring the impact of beliefs, teachings, practices, ways of life and forms of expressing meaning. It also encourages them to express their personal responses and informed insights on fundamental questions about life as well as develop their interest and enthusiasm for the study of religion and the wider world.

## Assessment Information

All students must complete:

Paper 1: Study of Religion (Catholic Christianity, Christianity and Islam)

Paper 2: Study of Second Religion (Catholic Christianity, Christianity, Islam, Buddhism, Hinduism, Judaism and Sikhism)

Students must then complete one assessment from either:

Paper 3: Philosophy and Ethics (Catholic Christianity, Christianity and Islam)

Paper 4: Textual Studies (Mark's Gospel or The Qur'an)

Students must complete all assessments in May/June in any single year.

## Where can this take me?

Study of Religious Studies lays a good foundation for further study of Religious Studies at A-level and complements other related A-level subjects including Philosophy, Law, History, History of Art, Government and Politics, Sociology and English Literature.

Religious Studies is a relevant qualification for any job which involves working with other people; doctors, nurses, teachers, police officers, lawyers, judges and social workers. The UK is a multi-faith society and an understanding of our differences will help us live and work together peacefully!

# GCSE Economics



**Exam Board: OCR**

**Curriculum Director: Ms M Appah**

**Teachers: Mr Ricardo Wint/Ms Feisal/Mr Rohan Sood**

## Information

Economics is about people and their economic choices. This course enables learners to appreciate we are all part of the economy and that economics relates to every aspect of our lives – from the decisions of individuals or families to the structures created by governments and producers. It will develop learners' understanding of how economic issues affect choices about resources and markets and vice versa.

From lesson, you will learn how to explain and evaluate economic problems and possible solutions, learners will acquire a way of thinking as economists and develop a logical approach to thinking and reasoning on economic issues.

You will develop communication, critical thinking and analytical skills through tasks based on anything from ways to cut the budget deficit, to weighing up the pros and cons of inflation or being part of free-trade agreements.

## Assessment Information:

Two papers each worth 50% of the qualification

Paper 1: 50%

80 marks

1h 45 minutes written paper

Paper 2: 50%

80 marks

1h 45 minutes

Each paper will contain a section on multiple choice questions and additional questions on calculations, short answer questions and extended responses.

## Where can this take me?

You will have the skills, knowledge and confidence for further study in Economics or other A-levels. A GCSE in Economics could lead to work in an analysis-based profession such as, Law, Politics, and Management.

# GCSE Music

**Exam Board:** AQA

**Curriculum Director:** Ms Kim Ferguson

## Information

GCSE Music helps students to develop subject knowledge, understanding and skills, through listening to a variety of music, performing music and composing their own music. The AQA GCSE places a strong weighting on practical aspects of music, performing and composing (60%), with choices catering for a wide range of interests and abilities.

Students will explore four areas of study:

AoS 1 Western Classical Tradition 1650 – 1910 (compulsory), AoS 2 Popular Music, AoS3 Traditional Music & AoS4 Western Classical Tradition since 1910

For two areas of study (one of which must be Area of study 1 and the other a choice of one from Areas of study 2–4), students must also be able to critically appraise the music from the specified study pieces.

## Assessment Information

Component 1: Understanding Music

Written Paper – 1½ hours – 96 marks – 40%

Component 2: Performing Music: one solo performance and one ensemble performance

Internally assessed Externally moderated – 72 marks – 30%

Component 3: Composing Music: one composition based on a brief and one free composition

Internally assessed Externally moderated – 72 marks – 30%

## Where can this take me?

There are many careers available with taking a GCSE in Music. You can become a professional Musician e.g. instrumentalist, song writer, composer, Music Critic, Conductor, Recording Engineer, Producer, Publicist, Music Therapist, Music Teacher.

There are many degrees and further option studies should you wish to take music further.

# BTEC PE



**Exam Board:**  
Pearson Edexcel

**Curriculum Director:** Ms Kim Ferguson  
**Subject Lead:** Mrs Christy Aiworo

## **Why choose BTEC Sport?**

The qualification is designed to provide specialist work-related qualifications in sport. They give learners the knowledge, understanding and skills that they need to prepare for employment. The BTEC Level 2 in Sport has been developed for the sport and active leisure sector to provide education and training for sport, leisure and recreation employees and give opportunities for sport, leisure and recreation employees to achieve a nationally recognised. You should have a good level in English before considering BTEC Sport as a course of study.

## **Course information**

**Unit 1: Topic: Fitness for Sport and Exercise:** What enables our bodies to cope with the demands of sport? (Theory based external exam assessment)

**Unit 2: Practical Sports Performance:** Your ability to participate and observe team and individual sports, theoretical and practical assessment of performance in two sports. (Course work and Practical assessment)

**Unit 3: Training for Personal Fitness:** How to design and implement training programmes like a fitness instructor. (Course work assessment)

**Unit 6: Planning and Leading Sports Activities:** How to become a sports leader and how to lead Sporting events in school. (Course work and Practical assessment)

**Assessment information:** The Fitness for Sport & Exercise is an externally assessed unit, this will comprise of an onscreen exam with; multiple choice questions, short answer questions and an extended writing section to stretch and challenge you. This is worth 25% of your overall level.

The remaining units are assessed through the marking of written coursework completed during lesson time and as homework this involved doing your own research.

## **Where can BTEC SPORT take me?**

By successfully completing this course, you will be able to pursue study in the following areas at College or University: PE Teacher, Physiotherapy, Occupational Therapy, Nutritional Scientist, Personal Trainer, Sports Scientist, Biomechanics, Psychology, Sports Journalism, Business ownership within the Sports and Leisure industry and Sports Coach.

# GCSE Art

**Exam Board:** Edexcel

**Curriculum Director:** Ms K Ferguson  
Subject lead: Mr P Diggle

## Information

The world of art craft and design is so big it's impossible to imagine.

It includes everything that any artist, craft worker and designer has ever created since the beginning of time to the present day, in any part of the world and for any useful or decorative purpose. It's no small challenge to know even where to begin!

One advantage with art and design is that you are free to choose the aspects of the subject that interest you. Successful students make the most of this freedom.

## Assessment Information

GCSE Art and Design is made up of two parts or 'components'. These are marked separately and the marks added together to give you your GCSE grade. The two components are controlled assessment (a portfolio of work) and an externally set assignment that comes at the end of the course.

This GCSE is a two year course with work completed in year 10 submitted for consideration in the final grade.

The externally set exam will take place at the end of year 11 in the Summer and will be 10 hours.

## Where can this take me?

Employment opportunities include - Artist, Designer, Illustrator, Teacher, Community Art's Worker, Exhibition/Set designer, Fashion Designer, Fine Artist, Printmaker, Jewellery Maker, Sculptor, Web designer, Photographer, Museum/Gallery Conserver.

Further study includes A-Level Art & Design, Foundation Course in Art & Design, BA Degree in specialist subject, MA/MFA in specialist subject, PGCE in Art & Design/Education

# GCSE Drama

**Exam Board:** Edexcel

**Curriculum Director:** Ms Kim Ferguson  
**Subject Lead:** Ms Vicki Baron

## Information

GCSE Drama is examined by Edexcel. The course runs for two years. In the first year, students perform a controlled assessment and submit an accompanying portfolio. In the second year, students perform another controlled assessment and sit a written exam. As part of the course students will take part in a range of workshops with professional performers and organisations and will also be expected to take part in numerous after school theatre trips. The course is aimed at students who love to perform and who wish to develop their teamwork, critical thinking and communication skills.

## Assessment Information

Practical Work: 40%      Coursework: 20%      Written Exam: 40%

Component One: Devising

Students must select a stimulus and then be able to demonstrate how they have used it to create and develop a performance piece. The accompanying portfolio must include how they have rehearsed and refined their work with clear intent.

Component Two: Performance of a Text

Students apply their performance or design skills to an extract from *Lord of the Flies*

Component Three: Theatre Makers in Practice

Students must write an evaluation of a live theatre performance and apply their theatrical knowledge to a hypothetical staging of an unseen performance text.

## Where can this take me?

Drama is a versatile subject which develops creativity, critical thinking, teamwork skills, confidence, communication skills and more. Available career paths include those in Law, Politics, Theatre, Media, Television, Cinema, Therapy, Education and Design.

This course is an ideal preparatory step for vocational training in the arts, further education and university.

# BTEC Business

**Exam Board:** Edexcel

**Curriculum Director:** Ms M Appah  
**Subject lead:** Ricardo Wint

## Information:

This subject works through a combination of case studies, visiting speakers and field trips. It doesn't matter if you haven't studied business prior to taking this course. You might have an interest in business and want to start your own business one day. You may have an enquiring mind and be interested in learning about the business world around you, how businesses are set up, and what it is that makes someone a great entrepreneur. This course will help you to understand all this and more.

## Assessment Information:

**Component 1:** Exploring enterprises (Internally Assessed)

This is a coursework unit and is worth 30% of your final grades

**Component 2:** Planning for and Pitching and Enterprise activity (Internally Assessed)

This is a coursework unit and is worth 30% of your final grades

**Component 3:** Promotion and Finance for Enterprise (Internally Assessed)

This is an exam and is worth 40% of your final grade

The exam paper will be for 2 hours and have a mixture of multiple-choice questions, short answer and extended-writing questions.

## Where can this take me?

BTEC Business Studies can help you prepare for further and higher education such as A-Levels and BTEC courses, employment or apprenticeship. You will be equipped with the confidence and skills in, finance, making decisions, being creative, solving problems, market research, planning and working as part of team.

A BTEC Business course could lead to career in a business-related profession such as Management, Accountancy, Law, or Marketing.

# GCSE Computer Science

**Exam Board:** AQA

**Curriculum Director:** Ms M Appah  
**Subject lead:** Mr Khan

**Information:** This course has been created to get students working with real world programming and provides a good understanding of the fundamental principals of computing. Computing is very important to the economy and crosses into science and engineering. This area is advancing rapidly and technology consumes our everyday lives. The growth in use of mobile devices and web technologies has expanded and has resulted in new challenges in gaming, web and mobile technology. You could be a part of this.

## Assessment Information

Paper 1: 1 hour 30 minutes written exam

**50% of GCSE**

**Paper 2: 1 hour 30 minutes written exam.**

**50% of GCSE**

## Where can this take me?

It will give you the opportunity to progress onto a more specialised computing courses. Further study at degree level could allow you to go onto specialist careers such as a webs designer, IT consultant, games developer, database administrator. It can also be useful in careers such as IT sales, network engineers, teaching and I training.

# Pearson BTEC Tech Award in Digital Information Technology

**Exam Board:** Edexcel

**Curriculum Director:** Ms M Appah  
**Subject lead:** Mr Khan

## Information

The Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology qualification is for learners who wish to acquire knowledge and technical skills through vocational contexts. You will undertake project planning, designing and creating user interfaces, creating dashboards to present and interpret data. In Component 3 you will learn about modern technologies, cyber security, the wider implications of digital systems and planning and communication in digital systems.

## Assessment Information

To achieve the qualification you will need to complete three components. You will need to pass all components in order to achieve the qualification. You will take this qualification over a two-year period or longer. All components are equally weighted.

**Component 1:** Exploring User Interface Design Principles and Project Planning Techniques 36 GLH- Internally assessed assignment

**Component 2:** Collecting, Presenting and Interpreting Data- 36 GLH-Internally assessed assignment

**Component 3:** Effective Digital Working Practices-48 GLH- External exam

## Where can this take me?

It will give you the opportunity to progress onto a more specialised level 3 vocational or academic course or into an apprenticeship. It will also give you the potential opportunity to enter employment within a wide range of job roles across the Digital Information Technology sector and some aspects of the creative and administrative sector. Choosing this course can aid students to move into careers that heavily use IT in every aspect.

# BTEC Health & Social Care

**Exam Board:** Edexcel

**Curriculum Director:** Ms M Appah

## Information

The qualification will give you the knowledge, understanding and competency needed when considering entering employment in the health and social care sector. You will gain grounding in the essential skills and broad fundamentals crucial to this area of study, giving you the opportunity to build on these afterwards, or to enter into your first job within this sector. This course is a level 2 qualification graded at graded at Pass, Merit, Distinction. However, we recognise that some students may find it difficult to achieve a full Pass at Level 2, so we have included the opportunity for students to gain a level 1 qualification

## Assessment Information

It is a 2 Year course consisting of 3 portfolios of work (75%) and one external exam (25%).

**Year 10:** Students will complete 2 units during Year 10; Unit 3 - Effective Communication in Health & Social Care and there is also an external exam element to the course, Unit 1 - Human Lifespan Development.

**Year 11:** Students will complete 2 units during Year 11; Unit 8 – Individual rights in Health & Social Care and Unit 2 - Health and Social Care Values.

## Where can this take me?

Health and Social Care can help you prepare for further and higher education such as A-Levels and BTEC courses. You will develop communication, problem solving, practical and interpersonal on the course.

Further study includes degrees in Health Care, Social Work or Youth Work and Health and Social Care will offer careers in Social Work, Public Administration, the Health Service and within the Health Care Industry and Care Work.

# WJEC Hospitality and Catering

**Exam Board:** WJEC

**Curriculum Director:** Ms M Appah  
**Teacher:** Mrs J Nzimi

## Information

The qualification will give you the knowledge, understanding and competency needed when considering entering employment in the Hospitality Industry. You will gain knowledge and essential skills crucial to this area of study, giving you the opportunity to build on these afterwards, or to enter into your first job within this sector. You will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem solving, organization and time management, planning and communication

This course is a level 2 qualification graded at Pass, Merit, Distinction.

## Assessment Information

It is a two-Year course consisting of Unit 2: Learners will apply their learning to safely prepare, cook and present nutritious dishes. **60% coursework.**

Unit 1: The Hospitality and Catering Industry. **40% one written exam.**

Candidates must achieve a minimum of a level 1 pass for both units in order to be awarded a grade for the qualification. To achieve a level 1/2 Award in Hospitality and Catering (equivalent to 1 GCSE) you must complete both units.

Both units are graded either a distinction\*, L2 - Distinction, L2 - Merit, L2 – Pass, L1 Pass or fail depending on the work that you submit.

## Where can this take me?

Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. All these roles require further education and training either through apprenticeships or further and higher education.

This qualification will support learners who want to learn about this vocational sector and the potential it can offer them for their careers or further study.

It is most suitable as a foundation for further study.

# BTEC Travel and Tourism

**Exam Board:** Edexcel

**Teacher:** Ms Marquis

## Information

The qualification provides an engaging and stimulating introduction to the world of travel and tourism giving you the opportunity to develop knowledge and technical skills in a practical learning environment. You will explore some of the key areas within the sector, including accommodation, tourism development and promotion, transport and visitor attractions. You will investigate the importance of the travel and tourism sector to the UK, and investigate different types of customer and UK destinations. You will study the following three mandatory units, covering the underpinning knowledge and practical skills required to work in the industry: • UK travel and tourism sector • UK travel and tourism destinations • the travel and tourism customer experience.

You will choose one further unit from two optional units, covering more specific aspects of the global travel and tourism sector. These are: • international travel and tourism destinations • factors affecting worldwide travel and tourism

## Assessment Information

This qualification is taught over 2 years. It has mandatory and optional specialist units. These units include: three mandatory units and one optional specialist unit. This BTEC Award has units that your centre assesses (internal) and a paper-based examination Unit 1 that Pearson sets and marks (external).

Unit	Mandatory units	Assessment method
1	The UK Travel and Tourism Sector	External
2	UK Travel and Tourism Destinations	Internal
3	The Travel and Tourism Customer Experience	Internal
<b>Optional specialist units</b>		
4	International Travel and Tourism Destinations	Internal
5	Factors Affecting Worldwide Travel and Tourism	Internal

## **Where can this take me?**

There are many careers available by doing BTEC Travel and Tourism. You can become a Holiday representative, Hotel manager, Tour manager, Tourism officer, Tourist information centre manager, Travel agency manager, Air cabin crew and many other jobs that involve travel and tourism.

# Functional Skills English

**Exam Board: Pearson Edexcel**  
**Functional Skills in English**

**Curriculum Director: Mrs Kate Ward**  
**Teacher: Lauralee Lewis**

## Information

The Functional Skills in English program is designed to support EAL students in KS4 to develop their reading, writing and speaking skills. This qualification gives students the opportunity to develop their ability to read, write, speak and communicate fluently in English. Students will practise a range of communication skills that are essential to accessing further education. Functional Skills in English is an approved and well recognised qualification, it is widely accepted in colleges across England.

## Assessment Information

The assessment for this program consists of 3 components, namely, speaking and listening, reading and writing. Students are expected to give a short presentation on a topic of their choice and answer relevant questions about their presentation; sit a reading and writing examination. Students are awarded a pass or fail, they must pass each component to achieve an overall pass in this qualification.

Year 10: Students will complete Functional Skills in English Entry Level 3 examination. This consist of a short presentation including answering questions, sit a 45 minutes reading paper and a 50-minute writing examination.

Year 11: Following a successful outcome in Functional Skills in English Entry Level 3, students will progress to Functional Skills in English Level 1. This consists of a short presentation, a group discussion, a 60-minute reading paper and a 60-minute writing paper.

## Where can this take me?

Functional Skills in English is accepted as an English qualification in further education. This qualification can help you to access further qualifications in a wide range of courses. The Functional Skills in English at all levels is now an entry requirement on a wide range of courses in colleges. This will help you to gain further qualifications in Business, Health and Social Care, Access to Teaching and several other courses.