Guided Options 2018 -2019



Dear Parents/Carers,

As part of our commitment to our vision of 'every student ready for university, every student a leader', we have designed a broad and balanced curriculum that meets the needs of each one of our pupils.

The options process is designed to give you clear guidance and information on the choices available to each individual pupil.

The qualifications gained at the end of Key Stage 4 are essential for every student and they play a significant part in ensuring that they are well prepared for a successful future. Our guidance ensures that parents, carers and students are fully informed about all of the subjects available and how they can be of benefit to students in the future.

Each pupil will follow a guided option pathway, this has been designed to cater to the needs of individual pupils and is based on progress they have made since joining the academy.

This is also a time to reinforce the partnership between the school, parents and students. We value this partnership as it is instrumental in ensuring that students commit themselves wholeheartedly to the hard work that will enable them to successfully meet the challenges of their new courses. Our staff will be available to offer any further guidance and information that you may require and to discuss with you the opportunities which are available. You can download a copy of this booklet on the school website at www.crestacademy.e-act.org.uk.

If you have any questions or queries please contact Mr Ahmed (Pastoral Lead for Year 9) or Ms Ashraf (Associate Deputy Headteacher)

Yours faithfully

Miss Sabah Ghani

Deputy Headteacher



Guided Options Information Booklet: Year 9 2018 -2019

Every student ready for university

Every student a leader





December 2018

Pupil assembly on Options

Options booklet and pathways sent to parents

January 2019

Year 9 Options form handed in

February – March 2019

Options finalised



Pathway 1

Core Curriculum -

GCSE English Language GCSE English Literature GCSE Maths GCSE Chemistry, Biology, Physics PE

Option A: Language

GCSE French GCSE Arabic or Home Languages

Option B: Humanities

GCSE Geography or GCSE History

Option C: One from:

GCSE Religious Studies GCSE Economics GCSE Music Tech Award: Materials Technology BTEC Business and Enterprise

Option D: One From

GCSE Computer Science or OCR ICT GCSE Art & Design GCSE Textiles GCSE Drama GCSE Religious Studies BTEC Sport



Pathway 2

Core Curriculum -

GCSE English Language GCSE English Literature GCSE Maths GCSE Combined Science PE

Option A: Language

GCSE French GCSE Arabic or Home Languages

Option B: Humanities

GCSE Geography or GCSE History

Option C: One from:

GCSE Religious Studies BTEC Business and Enterprise Tech Award: Materials Technology

Option D: One From

OCR Nationals ICT
BTEC Sport
GCSE Art & Design
BTEC Health & Social Care
GCSE Textiles





Core Curriculum -

GCSE English Language GCSE English Literature GCSE Maths GCSE Combined Science PE All pupils on this pathway will also complete additional lessons in English and Maths

Option A: Language

GCSE French GCSE Arabic or Home Languages

Option B &C:

Extra Maths Extra English

Option D

BTEC Health and Social Care
OCR ICT
BTEC Sport





Core Curriculum -

GCSE English Language GCSE English Literature GCSE Maths GCSE Combined Science PE All pupils on this pathway will also complete additional lessons in English and Maths

Option A, B, C and D Language

ASDAN
Functional Skills Maths
Functional Skills English
ESOL
Travel and Tourism
Home Languages



Core: GCSE English Language & Literature

Exam Board: AQA

Curriculum Director: D.Finlay

Information

GCSE English Language allows students to develop as creative and analytical writers, to investigate how language is used and draw on their own experiences by studying a variety of non-fiction texts from both the present and the past and learning key writing skills.

GCSE English Literature offers students the chance to study a range of both classic and contemporary literary texts in drama, poetry and prose—from Shakespeare to the modern day.

Assessment Information

English is a dual course meaning you achieve two GCSEs: English language and English literature. Both GCSEs are assessed through exams.

For GCSE English language you will sit two exams. Paper 1 is called 'Explorations in Creative Reading and Writing'; Paper 2 is called 'Writers' Viewpoints and Perspectives'.

English literature is also assessed through two exams. These papers will cover modern prose, Shakespeare plays, Victorian novels and poetry from different time periods.

Where can this take me?

English as a whole, together with Science and Maths, is one of what is called the core subjects. It is extremely important for students to achieve a good passing grade English as employers recognise that it is important to have the ability to read and write as well as being able to express yourself verbally.

Most importantly English provides students with the key skills they need for life outside of school and study—in all forms of written and spoken communication.



Core: GCSE Mathematics

Exam Board: Edexcel

Curriculum Director: H. Ercan

Information

Maths is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be.

Mathematics is a universal part of human culture. It is the tool and language of commerce, engineering and other sciences – physics, computing, biology etc. It helps us recognise patterns and to understand the world around us. Mathematics plays a vital, often unseen, role in many aspects of modern life, for example: space travel, safeguarding credit card details on the internet, modelling the spread of epidemics, predicting stock market prices, business decision making

Assessment Information

GCSE Maths is going to change and get more demanding for everyone: The volume of subject content has increased.

The demand of that content is increasing too with harder topics being introduced The total time for the examinations is increasing from 3 ½ hours to 4 ½ hours In the assessments there's a greater emphasis on problem solving and mathematical reasoning. Students will be required to memorise formulae and solve maths problems with a level of confidence and fluency that will provide a genuine foundation for the rest of their learning and working lives.

Where can this take me?

Analytical and quantitative skills are sought by a wide range of employers. A degree in mathematics provides you with a broad range of skills in problem solving, logical reasoning and flexible thinking. This leads to careers that are exciting, challenging and diverse in nature. Whatever your future academic or career plans a good mathematics GCSE provides you with particularly good job prospects

Further vocational and academic qualifications: A level Mathematics and Further Maths



Core: GCSE Separate Sciences – Biology, Chemistry and Physics

Exam Board: AQA

Curriculum Director: Z. Al-Hilli

Information

Studying the separate sciences means students will cover more content than GCSE combined sciences. This course provides great preparation for AS and A-level and covers key biological, chemical and physical concepts and principles such as cell biology, atomic structure and the particle model. The separate sciences course will also give pupils the opportunity to learn through engaging practicals, of which there are 24 required for completion of the course.

Assessment Information

Separate sciences is equivalent to 3 GCSEs and covers much of the same content as the current GCSE biology, chemistry and physics course. For each GCSE, an average score will be calculated from 2 exams of equal weighting (50%). Therefore pupils will sit a total of 6 exams within separate sciences. The papers consist of multiple choice, structured, closed, short answer and open response questions providing differentiation and accessibility across all ability levels.

Where can this take me?

Science, along with English and Maths is considered to be one of the core subjects. is a respected subject that provides students with qualitative, quantitative and evaluative skills such as analysis, research and independent thought. These skills are highly transferable into a range of subjects at A level as well as a range of careers (within or outside of science) after school.

Students who study science often go on to work in medicine or medical research. However a degree in science does not limit you to these pathways and having a background in science can benefit a broad range of careers.



Core: GCSE Combined Science (Double Award)

Exam Board: AQA

Curriculum Director: Z. Al-Hilli

Information

As of September 2016 the opportunity to sit single award science will no longer exist and has been replaced with the double award. This covers much of the same content as the current core and additional science GCSEs, in which pupils will study a range of content from the 3 sciences; chemistry, biology and physics. From cells to forces, atomic structure to genetics and magnetism to chemical reactions. The double award course will also give pupils the opportunity to learn through engaging practicals, of which there are 16 required for completion of the course.

Assessment Information

The double award is equivalent to 2 GCSEs and covers much of the same content as the current core and additional science GCSEs. The combined science course will result in participants receiving 2 GCSE grades. These grades are calculated using the averages of 6 exam papers (2 biology, 2 chemistry and 2 physics). The papers are equally weighted (16.7%) and consist of multiple choice, structured, closed, short answer and open response questions providing differentiation and accessibility across all ability levels.

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Science, along with English and Maths is considered to be one of the core subjects. is a respected subject that provides students with qualitative, quantitative and evaluative skills such as analysis, research and independent thought. These skills are highly transferable into a range of subjects at A level as well as a range of careers (within or outside of science) after school.

Students who study science often go on to work in medicine or medical research. However a degree in science does not limit you to these pathways and having a background in science can benefit a broad range of careers.



GCSE French

Exam Board: AQA

Curriculum Director: J. Hughes

Information

In GCSE French, pupils develop their listening, reading, speaking and writing skills. Different units of work will be covered, including Healthy Lifestyles, Holidays, the Environment, Free Time and Media and Education. Study relating to the French speaking world plays a key role in French classes at The Crest Academy and pupils will visit France as part of the GCSE course.

Assessment Information

Students are assessed in the four key skill areas

Listening (25%)

Speaking (25%)

Reading (25%)

Writing (25%)

The course is 100% exam at the end of year 11.

Where can this take me?

Language skills are highly prized in professional services such as banking, law and accountancy where many firms operate on a global level. Qualifications in French are also valued by the best universities, making entry to Russell Group universities more likely. In turn, a degree from a top university greatly improves long-term employability.

Further vocational and academic qualifications: AS Level and A Level, single or joint honours Degree



GCSE Arabic

Exam Board: Edexcel

Curriculum Director: J. Hughes

Information

In GCSE Arabic, pupils develop their listening, reading, speaking and writing skills. Different units of work will be covered, including Healthy Lifestyles, Holidays, the Environment, Free Time and Media and Education. Study relating to the Arabic speaking world plays a key role in Arabic classes at The Crest Academy.

Assessment Information

Students are assessed in the four key skill areas

Listening (25%)

Speaking (25%)

Reading (25%)

Writing (25%)

The course is 100% exam at the end of year 11.

Where can this take me?

Language skills are highly prized in professional services such as banking, law and accountancy where many firms operate on a global level. Qualifications in Spanish are also valued by the best universities, making entry to Russell Group universities more likely. In turn, a degree from a top university greatly improves long-term employability.

GCSE Geography



Exam Board: Edexcel (Spec B)

Curriculum Director: Mr P Morgan

Subject lead: Ms Bhardwa

Information

There has never been a better or more important time to study geography. With growing interest in issues such as climate change, migration, economic change and social cohesion, geography is one of the most relevant courses you could choose to study. It is fun, exciting, challenging and very current. Whatever your passion for the world - fascination with landscapes or concerns about inequality - GCSE geography will provide you with the knowledge and transferable skills that will reward you personally and advance you professionally.

Assessment Information

There are three written exams:

Component 1 + 2 are worth 37.5% each.

Component 3 is worth 25%.

Each exam has a mixture of multiple-choice, 1, 2, 3, 4 and 8-mark questions.

Component 1: 1 hour 30 minutes 94 marks.

Topics covered: Hazardous earth, Development Dilemmas, Challenges of an urbanising world.

Component 2: 1 hour 30 minutes 94 marks.

Topics covered: The UK's evolving physical landscape, the UK's evolving human landscape, Physical fieldwork (rivers), Human fieldwork (urban).

Component 3: 1 hour 30 minutes 64 marks.

Topics covered: People and the biosphere, Forests under threat, Consuming resource.

Where can this take me?

Geographers are amongst the most employable students!! Studying geography will enhance skills needed for other subjects such as analytical, numerical and investigative skills. It helps you to develop your writing ability, at the same time as using high levels of data, which will prepare you for higher education. Geographers have transferable skills wanted by all universities and are also highly employable in a variety of careers

Geography graduates are employed in many different occupations including: journalism, law, marketing, advertising, environmental awareness, education and the travel industry. Geography is an exciting topic and plays an important role in our future!

GCSE History



Exam Board: WJEC

Curriculum Director: Mr P Morgan

Information

History is a fundamental qualification for anyone wishing to understand their role as a citizen in 21st century Britain. Events of the past have shaped society into what it is today. You will gain a better understanding of the present and see that events do not 'just happen' but that they are the result of a complex web of factors. You will also develop your skills of analysis and an ability to formulate a coherent argument, executed with finesse. In taking history GCSE, you will study British and world history. The GCSE history course has been designed to help you understand the value and significance of world events in the past. In the process you will gain a deeper understanding of social, cultural, religious and ethnic diversity.

Assessment Information

Candidates sit four exam units in June of their year of completion.

Unit 1: Conflict & Upheaval: England 1337-1381

Unit 2: Germany in Transition 1919-1939

Unit 3: The Development of the USSR 1924-1991

Unit 4: Changes in Crime & Punishment in Britain c500 to the present day

Each unit is worth 25% of the overall GCSE

Where can this take me?

History is based around the key skills of analysis, research, independent thought and evaluation. These are skills which are not only highly valued by employers but also transfer effectively into a range of subjects at A Level.

Studying history gives you knowledge and skills which prepare you for further education and are also useful in any career. Students who study history often go on to work in research, education, journalism, politics, law, social work and public services. However a degree in history also gives graduates the opportunity to work in accountancy, consultancy and the law.

GCSE Religious Studies



Exam Board: AQA

Curriculum Director: Mr P Morgan

Information

RE is the study of Religion and religious responses to fundamental questions in life.

At GCSE, RE encourages students to develop their knowledge, skills and understanding of religion by exploring the impact of beliefs, teachings, practices, ways of life and forms of expressing meaning. It also encourages them to express their personal responses and informed insights on fundamental questions about life as well as develop their interest and enthusiasm for the study of religion and the wider world.

Assessment Information

Paper 1: Study of Religion (Christianity and Islam)

Written exam: 1 hour 45 minutes, 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)

Paper 2: Thematic Studies

Written exam: 1 hour 45 minutes, 96 marks, plus 3 marks for spelling, punctuation and grammar (SPaG)

Where can this take me?

Study of Religious Studies lays a good foundation for further study of Religious Studies at A-level and complements other related A-level subjects including Philosophy, Law, History, History of Art, Government and Politics, Sociology and English Literature.

Religious Studies is a relevant qualification for any job which involves working with other people; doctors, nurses, teachers, police officers, lawyers, judges and social workers. The UK is a multi-faith society and an understanding of our differences will help us live and work together peacefully!



BTEC Sport

Exam Board: Edexcel

Curriculum Director: Ms C Aiworo

Information

The PE course acknowledges the important role that physical activity plays in your life. You will gain a greater sense of self and body awareness, enabling you to make informed choices about your own physical development and enhance team-working skills. Effective performance in the skill and sporting assessment requires physical effort and the determination to succeed and improve. You will be performing and directing others. Please be aware your practical competency in sporting skills must be to a high standard in order to be successful in this course.

Assessment Information

The assessment approach for the internally assessed units in the qualification structure enables learners to receive feedback on their progress throughout the course as they provide evidence towards meeting the unit assessment criteria. Evidence for assessment can be generated through a range of activities, including workplace assessment, role play, practical performance and verbal presentations.

Where can this take me?

By successfully completing this course, you will be able to pursue study in the following areas at college or university: PE Teaching, Physiotherapy, Occupational Therapy, Nutritional Scientist, Personal Trainer, Sports Scientist, Biomechanist, Psychology, Sports Journalism, Business ownership within the Leisure industry.



GCSE Art & Design

Exam Board: Edexcel

Deputy Curriculum Director: Ms K Ferguson

Subject lead: Mr P Diggle

Information

The world of art craft and design is so big it's impossible to imagine.

It includes everything that any artist, craft worker and designer has ever created since the beginning of time to the present day, in any part of the world and for any useful or decorative purpose. It's no small challenge to know even where to begin!

One advantage with art and design is that you are free to choose the aspects of the subject that interest you. Successful students make the most of this freedom.

Assessment Information

GCSE Art and Design is made up of two parts or 'components'. These are marked separately and the marks added together to give you your GCSE grade. The two components are controlled assessment (a portfolio of work) and an externally set assignment that comes at the end of the course.

This GCSE is a two year course with work completed in year 10 submitted for consideration in the final grade.

The externally set exam will take place at the end of year 11 in the Summer and will be 10 hours.

Where can this take me?

Employment opportunities include - Artist, Designer, Illustrator, Teacher, Community Art's Worker, Exhibition/Set designer, Fashion Designer, Fine Artist, Printmaker, Jewellery Maker, Sculptor, Web designer, Photographer, ,Museum/Gallery Conserver.

Further study includes A-Level Art & Design, Foundation Course in Art & Design, BA Degree in specialist subject, MA/MFA in specialist subject, PGCE in Art & Design/Education



GCSE Music

Exam Board: AQA

Deputy Curriculum Director: Ms K Ferguson

Subject lead: Ms McGrath

Information

Music is constantly evolving, inspiring creativity and expression in a way that no
other subject can. That's why AQA music GCSE is designed as a relevant and
contemporary GCSE qualification that offers students the chance to study a wide
range of musical genres, with more opportunities for practical learning. Music AQA
GCSE brings theory, listening and composition to life in new and engaging ways,
and links to the world around us like never before.

Assessment Information

- AQA Music GCSE is broken down into three core sections:
- 1. Understanding music Listening exam, 40%
- 2. Performing music 30%
- 3. Composing music 30%

Where can this take me?

There are many skills you will develop and you will be able to pursue careers in the Music Industry, Theatre, Teacher, Sound-Engineer, Entertainer and Youth and Community Worker.

Careers in music can take many routes from Musician – pop or classical, music producer, music director, teacher, TV presenter, music therapist.



GCSE Drama

Exam Board: Edexcel

Deputy Curriculum Director: Ms K Ferguson

Subject lead: Ms McGrath

Information

GCSE Drama is examined by Edexcel. The course runs for two years. In the first year students are introduced to a range of drama techniques and will perform their first two controlled assessments. In the second year students will consolidate their skills and perform two more controlled assessments. s. As part of the course students will take part in a range of workshops with professional performers and organisations and will also be expected to take part in numerous after school theatre trips. The course is aimed at students who love to perform and will help them to develop their understanding of acting and the theatre industry.

Assessment Information

Practical Work: 60% Drama Written Paper: 40%

Creating and developing a devised piece from stimuli Students must select stimuli and then be able to demonstrate how they have used it to create and develop a performance piece, this should include how they have rehearsed and refined their work with clear intent.

Performance and text work: There are two areas of focus. 1) Interpreting and exploring two key extracts from a chosen performance text. 2) Performing or realising a design of two key extracts from this text. Students may complete this component as a performer or designer or as a combination of both.

Where can this take me?

There are many skills you will develop and you will be able to pursue careers in Acting, Drama therapist, Theatre Director, Stage Manager, Teacher, Sound-Engineer, Entertainer and Youth and Community Worker. This course will allow you to develop life skills such as confidence, empathy and communication skills.

This course will prepare you for everyday communication skills, a acting career, Alevel Theatre Studies, University or Drama school.



GCSE Economics

Exam Board: AQA

Curriculum Director: Ms M Appah

Subject lead: Ms Erdman

Information

When you understand how markets and economies work, you will develop an economic awareness to benefit you and your parents personally and professionally for years to come.

There are lots of opportunities to learn about today's economic issues in your lessons. You will develop communication, critical thinking and analytical skills through tasks based on anything from ways to cut the budget deficit, to weighing up the pros and cons of inflation or being part of free-trade agreements.

Assessment Information:

Two papers each worth 50% of the qualification

Paper 1: 50% 80 marks 1h 45 minutes written paper

Paper 2: 50% 80 marks 1h 45 minutes

Each paper will contain a section on multiple choice questions and additional questions on calculations, short answer questions and extended responses.

Where can this take me?

You will have the skills, knowledge and confidence for further study in Economics or other A-levels. A GCSE in Economics could lead to work in an analysis based profession such as, law, politics, and most management roles.



GCSE Business

Exam Board: Edexcel

Curriculum Director: Ms M Appah

Subject lead: Ms J Erdman

Information:

This subjects works through a combination of case studies, visiting speakers and field trips. It doesn't matter if you haven't studied business prior to taking this course. You might have an interest in business, and want to start your own business one day. You may have an enquiring mind and be interested in learning about the world around you, how businesses are set up, and what it is that makes someone a great entrepreneur. This course will help you to understand all this and more.

Assessment Information:

Theme 1: Investigating small business

This is worth 50% of the qualification and is 90marks

This exam is 1hour and 30 minutes long

Theme 2: Building a business

This is worth 50% of the qualification and is 90 marks

The exam is 1 hour and 30 minutes long

Each paper will have multiple choice questions, short answer and extended-writing questions.

Where can this take me?

Business Studies GCSE can help you prepare for further and higher education such as A-Levels and BTEC courses. You will become skilled in making decisions, being creative, solving problems, understanding finance, dealing with data, communicating and working as part of team. A GCSE Business course could lead to work in a business-related profession such as accountancy, law, marketing or the leisure and tourism industry.



BTEC Tech Award Enterprise

Exam Board: Edexcel

Curriculum Director: Ms M Appah

Subject lead: Ms J Erdman

Information:

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Assessment Information:

- <u>Components 1</u>: Exploring Enterprises Level 1/2. This is controlled assessment and is internally assessed.
- <u>Component 2</u>: Planning for and Pitching an Enterprise Activity. This is controlled assessment and is internally assessed.
- <u>Component 3:</u> Promotion and Finance for Enterprise. This component is external assessment, set and marked by Pearson, completed under supervised conditions. The assessment must be completed in 2 hours.
- 60 marks.

Where can this take me?

 BTEC Tech Awards Enterprise for Enterprise can help you prepare for further and higher education such as BTEC Level 3 courses. You will become skilled in making decisions, being creative, solving problems, understanding finance, dealing with data, communicating and working as part of team. BTEC Tech Awards Enterprise course could lead to work in a business-related profession such as accountancy, law, marketing or the leisure and tourism industry.



GCSE Computer Science

Exam Board: AQA

Curriculum Director: Ms M Appah

Subject lead: Mr Khan

Information: This course has been created to get students working with real world programming and provides a good understanding of the fundamental principals of computing. Computing is very important to the economy and crosses into science and engineering. This area is advancing rapidly and technology consumes our everyday lives. The growth in use of mobile devices and web technologies has expanded and has resulted in new challenges in gaming, web and mobile technology. You could be a part of this..

Assessment Information

Paper 1: 1 hour 30 minutes written exam

40% of GCSE

Paper 2: 1 hour 30 minutes written exam.

40% of GCSE

Non-exam assessment: 20 hours of work.

20% of GCSE

Where can this take me?

It will give you the opportunity to progress onto a more specialised computing courses. Further study at degree level could allow you to go onto specialist careers such as a webs designer, IT consultant, games developer, database administrator. It can also be useful in careers such as IT sales, network engineers, teaching and I training.



GCSE Economics

Exam Board: AQA

Curriculum Director: Ms M Appah

Subject lead: Ms Erdman

Information

When you understand how markets and economies work, you will develop an economic awareness to benefit you and your parents personally and professionally for years to come.

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GCSE Business

Exam Board: Edexcel

Curriculum Director: Ms M Appah

Subject lead: Ms J Erdman

Information:

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Non-exam assessment: 20 hours of work.

20% of GCSE

Where can this take me?

It will give you the opportunity to progress onto a more specialised computing courses. Further study at degree level could allow you to go onto specialist careers such as a webs designer, IT consultant, games developer, database administrator. It can also be useful in careers such as IT sales, network engineers, teaching and I training.



GCSE Art Textiles

Exam Board: AQA

Curriculum Director: Ms M Appah

Subject lead: Ms J Nzimi

Information:

 Your chance to design products for woven, knitted, stitched, printed or decorative textiles. Areas of study include fashion design and illustration, costume design, constructed textiles, printed and dyed textiles and digital textiles.

Subject content

- Coursework projects. No written exam.
- component 1 (60%) and component 2(40%)

How it's assessed

Component 1 Portfolio:

Produce a sustained project and a selection of further work that represents the course of study. This is worth 60% of your overall marks.

Component 2 Externally set assignment:

There's a separate externally set task paper for each title. It features seven tasks and you have to complete one of them. You get preparation time, plus ten hours of supervised time. This is worth 40% of your total marks.

Where can this take me?

There are many skills you will develop and you will be able to pursue careers in product and furniture design, interior and fashion design, and even jewellery maker. Costume design, set design, retailor, conservation and theatre design, architecture and fashion illustrator.



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