

Guided Options Information Booklet 2018 -2019

*Every student ready for university
Every student a leader*

Guided Options 2018 -2019



Dear Parents, carers,

As part of our commitment to our vision of 'every student ready for university, every student a leader', we have designed a broad and balanced curriculum that meets the needs of each one of our pupils.

The options process is designed to give you clear guidance and information on the choices available to each individual pupil.

The qualifications gained at the end of Key Stage 4 are essential for every student and they play a significant part in ensuring that they are well prepared for a successful future. Our programme of Parents Evenings and guidance for students ensures that parents, carers and students are fully informed about all of the subjects available and how they can be of benefit to students in the future.

Each pupil will follow a guided option pathway, this has been designed to cater to the needs of individual pupils and is based on progress they have made since joining the academy.

This is also a time to reinforce the partnership between the school, parents and students. We value this partnership as it is instrumental in ensuring that students commit themselves wholeheartedly to the hard work that will enable them to successfully meet the challenges of their new courses. Our staff will be available to offer any further guidance and information that you may require and to discuss with you the opportunities which are available. You can download a copy of this booklet on the school website at www.thecrestacademy.org

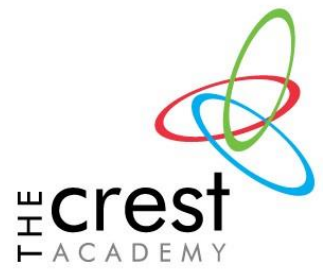
You are invited to attend the **Year 9 Parents Evening and Options in December 2017**. It is extremely important that all parents and carers attend with their children to ensure that they are fully informed on how to support students in making the appropriate subject choices at Key Stage 4.

Yours faithfully

Ms Khatun

Vice Principal

Options Timeline



December 2017

Pupil assembly on Options

Options Evening

Options booklet provided

January 2018

Year 9 Options form handed in

February – March 2018

Options finalised

Pathway 1

Core Curriculum –

GCSE English Language
GCSE English Literature
GCSE Maths
GCSE Chemistry, Biology, Physics
PE

Option A: Language

GCSE French
Or
GCSE Spanish
or
GCSE Arabic

Option B: Humanities

GCSE Geography
or
GCSE History

Option C: One from:

GCSE Sociology
GCSE Religious Studies
GCSE Economics
GCSE Music
Tech Award: Materials Technology
GCSE Business

Option D: One From

GCSE Computer Science or OCR ICT
GCSE PE
GCSE Art & Design
GCSE Textiles
GCSE Drama
GCSE Religious Studies

Pathway 2

Core Curriculum –

GCSE English Language
GCSE English Literature
GCSE Maths
GCSE Combined Science
PE

Option A: Language

GCSE French
Or
GCSE Spanish
or
GCSE Arabic

Option B: Humanities

GCSE Geography
or
GCSE History

Option C: One from:

GCSE Sociology
GCSE Religious Studies
GCSE Business
Tech Award: Materials Technology
Tech award: Food and catering

Option D: One From

OCR Nationals ICT
GCSE PE
GCSE Art & Design
BTEC Health & Social Care
Technical award: Fashion and Textiles

Pathway 3



Core Curriculum –

GCSE English Language
GCSE English Literature
GCSE Maths
GCSE Combined Science
PE

All pupils on this pathway will also complete additional lessons in English and Maths

Option A: Language

GCSE French
Or
GCSE Spanish
or
GCSE Arabic

Option B &C:

Extra Basics

Option D

Health and Social Care
OCR ICT
PE

Core: GCSE English Language & Literature

Exam Board: AQA

Curriculum Director: D.Finlay

Information

GCSE English Language allows students to develop as creative and analytical writers, to investigate how language is used and draw on their own experiences by studying a variety of non-fiction texts from both the present and the past and learning key writing skills.

GCSE English Literature offers students the chance to study a range of both classic and contemporary literary texts in drama, poetry and prose—from Shakespeare to the modern day.

Assessment Information

English is a dual course meaning you achieve two GCSEs: English language and English literature. Both GCSEs are assessed through exams.

For GCSE English language you will sit two exams. Paper 1 is called 'Explorations in Creative Reading and Writing'; Paper 2 is called 'Writers' Viewpoints and Perspectives'.

English literature is also assessed through two exams. These papers will cover modern prose, Shakespeare plays, Victorian novels and poetry from different time periods.

Where can this take me?

English as a whole, together with Science and Maths, is one of what is called the core subjects. It is extremely important for students to achieve a good passing grade in English as employers recognise that it is important to have the ability to read and write as well as being able to express yourself verbally.

Most importantly English provides students with the key skills they need for life outside of school and study—in all forms of written and spoken communication.

Core: GCSE Mathematics

Exam Board: Edexcel

Curriculum Director: S. Ghani

Information

Maths is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be. Mathematics is a universal part of human culture. It is the tool and language of commerce, engineering and other sciences – physics, computing, biology etc. It helps us recognise patterns and to understand the world around us. Mathematics plays a vital, often unseen, role in many aspects of modern life, for example: space travel, safeguarding credit card details on the internet, modelling the spread of epidemics, predicting stock market prices, business decision making

Assessment Information

GCSE Maths is going to change and get more demanding for everyone:
The volume of subject content has increased.
The demand of that content is increasing too with harder topics being introduced
The total time for the examinations is increasing from 3 ½ hours to 4 ½ hours
In the assessments there's a greater emphasis on problem solving and mathematical reasoning. Students will be required to memorise formulae
Maths with a level of confidence and fluency that will provide a genuine foundation for the rest of their learning and working lives

Where can this take me?

Analytical and quantitative skills are sought by a wide range of employers. A degree in mathematics provides you with a broad range of skills in problem solving, logical reasoning and flexible thinking. This leads to careers that are exciting, challenging and diverse in nature. Whatever your future academic or career plans a good mathematics GCSE provides you with particularly good job prospects

Further vocational and academic qualifications: A level Mathematics and Further Maths

Core: GCSE Separate Sciences – Biology, Chemistry and Physics

Exam Board: AQA

Curriculum Director: B.Yusuf

Information

Studying the separate sciences means students will cover more content than GCSE combined sciences. This course provides great preparation for AS and A-level and covers key biological, chemical and physical concepts and principles such as cell biology, atomic structure and the particle model. The separate sciences course will also give pupils the opportunity to learn through engaging practicals, of which there are 24 required for completion of the course.

Assessment Information

Separate sciences is equivalent to 3 GCSEs and covers much of the same content as the current GCSE biology, chemistry and physics course. For each GCSE, an average score will be calculated from 2 exams of equal weighting (50%). Therefore pupils will sit a total of 6 exams within separate sciences. The papers consist of multiple choice, structured, closed, short answer and open response questions providing differentiation and accessibility across all ability levels.

Where can this take me?

Science, along with English and Maths is considered to be one of the core subjects. is a respected subject that provides students with qualitative, quantitative and evaluative skills such as analysis, research and independent thought. These skills are highly transferable into a range of subjects at A level as well as a range of careers (within or outside of science) after school.

Students who study science often go on to work in medicine or medical research. However a degree in science does not limit you to these pathways and having a background in science can benefit a broad range of careers.

Core: GCSE Combined Science (Double Award)

Exam Board: AQA

Curriculum Director: B.Yusuf

Information

As of September 2016 the opportunity to sit single award science will no longer exist and has been replaced with the double award. This covers much of the same content as the current core and additional science GCSEs, in which pupils will study a range of content from the 3 sciences; chemistry, biology and physics. From cells to forces, atomic structure to genetics and magnetism to chemical reactions. The double award course will also give pupils the opportunity to learn through engaging practicals, of which there are 16 required for completion of the course.

Assessment Information

The double award is equivalent to 2 GCSEs and covers much of the same content as the current core and additional science GCSEs. The combined science course will result in participants receiving 2 GCSE grades. These grades are calculated using the averages of 6 exam papers (2 biology, 2 chemistry and 2 physics). The papers are equally weighted (16.7%) and consist of multiple choice, structured, closed, short answer and open response questions providing differentiation and accessibility across all ability levels.

Where can this take me?

Science, along with English and Maths is considered to be one of the core subjects. is a respected subject that provides students with qualitative, quantitative and evaluative skills such as analysis, research and independent thought. These skills are highly transferable into a range of subjects at A level as well as a range of careers (within or outside of science) after school.

Students who study science often go on to work in medicine or medical research. However a degree in science does not limit you to these pathways and having a background in science can benefit a broad range of careers.

GCSE French

Exam Board: AQA

Curriculum Director: Mrs P Webber

Information

In GCSE French, pupils develop their listening, reading, speaking and writing skills. Different units of work will be covered, including Healthy Lifestyles, Holidays, the Environment, Free Time and Media and Education. Study relating to the French speaking world plays a key role in French classes at The Crest Academy and pupils will visit France as part of the GCSE course.

Assessment Information

Students are assessed in the four key skill areas

Listening (25%)

Speaking (25%)

Reading (25%)

Writing (25%)

The course is 100% exam at the end of year 11.

Where can this take me?

Language skills are highly prized in professional services such as banking, law and accountancy where many firms operate on a global level. Qualifications in French are also valued by the best universities, making entry to Russell Group universities more likely. In turn, a degree from a top university greatly improves long-term employability.

Further vocational and academic qualifications: AS Level and A Level, single or joint honours Degree

GCSE Spanish

Exam Board: AQA

Curriculum Director: Mrs P Webber
Subject teacher: Ms Hughes

Information

In GCSE Spanish, pupils develop their listening, reading, speaking and writing skills. Different units of work will be covered, including Healthy Lifestyles, Holidays, the Environment, Free Time and Media and Education. Study relating to the Spanish speaking world plays a key role in Spanish classes at The Crest Academy and pupils will visit Spain as part of the GCSE course.

Assessment Information

Students are assessed in the four key skill areas

Listening (25%)

Speaking (25%)

Reading (25%)

Writing (25%)

The course is 100% exam at the end of year 11

Where can this take me?

Employment opportunities: Language skills are highly prized in professional services such as banking, law and accountancy where many firms operate on a global level. Qualifications in Spanish are also valued by the best universities, making entry to Russell Group universities more likely. In turn, a degree from a top university greatly improves long-term employability.

Further vocational and academic qualifications: AS Level and A Level, single or joint honours Degree

GCSE Arabic

Exam Board: AQA

Curriculum Director: Mrs P Webber
Subject teacher: Ms Jawad

Information

In GCSE Arabic, pupils develop their listening, reading, speaking and writing skills. Different units of work will be covered, including Healthy Lifestyles, Holidays, the Environment, Free Time and Media and Education. Study relating to the Arabic speaking world plays a key role in Arabic classes at The Crest Academy.

Assessment Information

Unit 1—Listening (20%) assessed by examination at the end of Year 11

Unit 2—Reading (20%) assessed by examination at the end of Year 11

Unit 3—Speaking (30%) assessed by controlled assessments in Years 10 and 11

Unit 4—Writing (30%) assessed by controlled assessments in Years 10 and 11

Where can this take me?

Language skills are highly prized in professional services such as banking, law and accountancy where many firms operate on a global level. Qualifications in Spanish are also valued by the best universities, making entry to Russell Group universities more likely. In turn, a degree from a top university greatly improves long-term employability.

GCSE Geography

Exam Board: AQA

Curriculum Director: Mrs P Webber
Subject lead: Ms Walcott Cunningham

Information

There has never been a better or more important time to study geography. With growing interest in issues such as climate change, migration, economic change and social cohesion, geography is one of the most relevant courses you could choose to study. It is fun, exciting, challenging and very current. Whatever your passion for the world - fascination with landscapes or concerns about inequality - GCSE geography will provide you with the knowledge and transferable skills that will reward you personally and advance you professionally.

Assessment Information

There which contains 3 written exams.

The unit 1 & 2 exams are both 1 hour 30 - 35% of GCSE,

The unit 3 exam is 1 hour 15 minutes - 30% of GCSE

Unit 1: Living with the physical environment: The challenge of natural hazards, The living world, physical landscapes in the UK, geographical skills.

Unit 2: Challenges in the human environment: Urban issues and challenges, The changing economic world, the challenge of resource management, geographical skills.

Unit 3: Geographical applications: Issue evaluation, fieldwork, geographical skills.

Where can this take me?

Studying geography will enhance skills needed for other subjects such as analytical, numerical and investigative skills. It helps you to develop your writing ability, at the same time as using high levels of data, which will prepare you for higher education.. Geographers have transferable skills wanted by all universities and are also highly employable in a variety of careers

Geography graduates are employed in many different occupations including: journalism, law, marketing, advertising, environmental awareness, education and the travel industry. Geography is an exciting topic and plays an important role in our future!

GCSE History

Exam Board: WJEC

Curriculum Director: Mrs P Webber
Subject lead: Mr Dickens

Information

History is a fundamental qualification for anyone wishing to understand their role as a citizen in 21st century Britain. Events of the past have shaped society into what it is today. You will gain a better understanding of the present and see that events do not 'just happen' but that they are the result of a complex web of factors. You will also develop your skills of analysis and an ability to formulate a coherent argument, executed with finesse. In taking history GCSE, you will study British and world history. The GCSE history course has been designed to help you understand the value and significance of world events in the past. In the process you will gain a deeper understanding of social, cultural, religious and ethnic diversity..

Assessment Information

Candidates sit four exam units in June of their year of completion.

Unit 1: Conflict & Upheaval: England 1337-1381

Unit 2: Germany in Transition 1919-1939

Unit 3: The Development of the USSR 1924-1991

Unit 4: Changes in Crime & Punishment in Britain c500 to the present day

Each unit is worth 25% of the overall GCSE

Where can this take me?

History is based around the key skills of analysis, research, independent thought and evaluation. These are skills which are not only highly valued by employers but also transfer effectively into a range of subjects at A Level.

Studying history gives you knowledge and skills which prepare you for further education and are also useful in any career. Students who study history often go on to work in research, education, journalism, politics, law, social work and public services. However a degree in history also gives graduates the opportunity to work in accountancy, consultancy and the law.

GCSE Sociology

Exam Board: AQA

Curriculum Director: Mrs P Webber

Information

GCSE Sociology helps students to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification. Students will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions. By studying sociology, students will develop transferable skills including how to:

- investigate facts and make deductions
- develop opinions and new ideas on social issues
- analyse and better understand the social world.

Assessment Information

The Sociology of Family and Education (50% of GCSE)

Written exam: 1 hour 45 minutes (100 marks)

The Sociology of Crime and Deviance and Social Stratification (50% of GCSE)

Written exam: 1 hour 45 minutes (100 marks)

Where can this take me?

Many students go on to take sociology A-Level, and in some cases then study a sociology degree, however it could also lead to careers in Law, International Relations, Politics or the Humanities.

By developing a general set of skills as well as a critical approach to evidence and the world around you sociology is highly valued for a range of career choices.

GCSE Religious Studies

Exam Board: Edexcel

Curriculum Director: Mrs P Webber
Subject lead: Mr Morgan

Information

RE is the study of Religion and religious responses to fundamental questions in life.

At GCSE, RE encourages students to develop their knowledge, skills and understanding of religion by exploring the impact of beliefs, teachings, practices, ways of life and forms of expressing meaning. It also encourages them to express their personal responses and informed insights on fundamental questions about life as well as develop their interest and enthusiasm for the study of religion and the wider world.

Assessment Information

All students must complete:

Paper 1: Study of Religion (Catholic Christianity, Christianity and Islam)

Paper 2: Study of Second Religion (Catholic Christianity, Christianity, Islam, Buddhism, Hinduism, Judaism and Sikhism)

Students must then complete one assessment from either:

Paper 3: Philosophy and Ethics (Catholic Christianity, Christianity and Islam)

Paper 4: Textual Studies (Mark's Gospel or The Qur'an)

Students must complete all assessments in May/June in any single year.

Where can this take me?

Study of Religious Studies lays a good foundation for further study of Religious Studies at A-level and complements other related A-level subjects including Philosophy, Law, History, History of Art, Government and Politics, Sociology and English Literature.

Religious Studies is a relevant qualification for any job which involves working with other people; doctors, nurses, teachers, police officers, lawyers, judges and social workers. The UK is a multi-faith society and an understanding of our differences will help us live and work together peacefully!

GCSE Economics

Exam Board: AQA

Curriculum Director: Ms M Appah

Information

When you understand how markets and economies work, you will develop an economic awareness to benefit you and your parents personally and professionally for years to come.

There are lots of opportunities to learn about today's economic issues in your lessons. You will develop communication, critical thinking and analytical skills through tasks based on anything from ways to cut the budget deficit, to weighing up the pros and cons of inflation or being part of free-trade agreements.

Assessment Information:

Two papers each worth 50% of the qualification

Paper 1: 50%
80 marks
1h 45 minutes written paper

Paper 2: 50%
80 marks
1h 45 minutes

Each paper will contain a section on multiple choice questions and additional questions on calculations, short answer questions and extended responses.

Where can this take me?

You will have the skills, knowledge and confidence for further study in Economics or other A-levels. A GCSE in Economics could lead to work in an analysis based profession such as, law, politics, and most management roles.

GCSE Music

Exam Board: AQA

Curriculum Director: Ms E Pond

Information

GCSE Music helps students to develop subject knowledge, understanding and skills, through listening to a variety of music, performing music and composing their own music. The AQA GCSE places a strong weighting on practical aspects of music, performing and composing (60%), with choices catering for a wide range of interests and abilities.

Students will explore four areas of study:

AoS 1 Western Classical Tradition 1650 – 1910 (compulsory), AoS 2 Popular Music, AoS3 Traditional Music & AoS4 Western Classical Tradition since 1910

For two areas of study (one of which must be Area of study 1 and the other a choice of one from Areas of study 2–4), students must also be able to critically appraise the music from the specified study pieces.

Assessment Information

Component 1: Understanding Music

Written Paper – 1½ hours – 96 marks – 40%

Component 2: Performing Music: one solo performance and one ensemble performance

Internally assessed Externally moderated – 72 marks – 30%

Component 3: Composing Music: one composition based on a brief and one free composition

Internally assessed Externally moderated – 72 marks – 30%

Where can this take me?

There are many careers available with taking a GCSE in Music. You can become a professional Musician e.g. instrumentalist, song writer, composer, Music Critic, Conductor, Recording Engineer, Producer, Publicist, Music Therapist, Music Teacher.

There are many degrees and further option studies should you wish to take music further.

GCSE PE

Exam Board: AQA

Curriculum Director: Ms E Pond

Information

The GCSE PE course acknowledges the important role that physical activity plays in your life. You will gain a greater sense of self and body awareness, enabling you to make informed choices about your own physical development and enhance team-working skills. Effective performance in the skill and sporting assessment requires physical effort and the determination to succeed and improve. You will be performing and directing others. Please be aware your practical competency in sporting skills must be to a high standard in order to be successful in this course. With close links to Scientific concepts and so you should have a good level in English and Science also before considering GCSE PE as a course of study

Assessment Information

Exam Paper 1 – The human body and movement in physical activity and sport

Written exam: 1 hour 15 minutes - 30% of GCSE

Exam Paper 2 - Socio-cultural influences and well-being in physical activity and sport - Written exam: 1 hour 15 minutes - 30% of GCSE

Non-exam assessment: Practical Performance

Assessed by teachers, Moderated by AQA

•100 marks • 40% of GCSE

Where can this take me?

By successfully completing this course, you will be able to pursue study in the following areas at college or university: PE Teaching, Physiotherapy, Occupational Therapy, Nutritional Scientist, Personal Trainer, Sports Scientist, Biomechanist, Psychology, Sports Journalism, Business ownership within the Leisure industry.

GCSE Art & Design

Exam Board: Edexcel

Curriculum Director: Ms E Pond

Information

The world of art craft and design is so big it's impossible to imagine.

It includes everything that any artist, craft worker and designer has ever created since the beginning of time to the present day, in any part of the world and for any useful or decorative purpose. It's no small challenge to know even where to begin!

One advantage with art and design is that you are free to choose the aspects of the subject that interest you. Successful students make the most of this freedom.

Assessment Information

GCSE Art and Design is made up of two parts or 'components'. These are marked separately and the marks added together to give you your GCSE grade. The two components are controlled assessment (a portfolio of work) and an externally set assignment that comes at the end of the course.

This GCSE is a two year course with work completed in year 10 submitted for consideration in the final grade.

The externally set exam will take place at the end of year 11 in the Summer and will be 10 hours.

Where can this take me?

Employment opportunities include - Artist, Designer, Illustrator, Teacher, Community Art's Worker, Exhibition/Set designer, Fashion Designer, Fine Artist, Printmaker, Jewellery Maker, Sculptor, Web designer, Photographer, Museum/Gallery Conserver.

Further study includes A-Level Art & Design, Foundation Course in Art & Design, BA Degree in specialist subject, MA/MFA in specialist subject, PGCE in Art & Design/Education

GCSE Textiles

Exam Board: AQA

Curriculum Director: Ms M Appah

Information:

- This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course.
- **Subject content**
 1. Core technical principles
 2. Specialist technical principles
 3. Designing and making principles

How it's assessed

Written exam: 2 hours - 100 marks- 50% of GCSE

Non-exam assessment 30–35 hours approx.- 100 marks - 50% of GCSE

Assessment Information

Core technical principles

Specialist technical principles

Designing and making principles

Where can this take me?

There are many skills you will develop and you will be able to pursue careers in product and furniture design, interior and fashion design, and even jewellery maker .Costume design, set design, retailer, conservation and theatre design, architecture and fashion illustrator

GCSE Drama

Exam Board: Edexcel

Curriculum Director: Ms E Pond
Subject lead: Ms Joseph

Information

GCSE Drama is examined by Edexcel. The course runs for two years. In the first year students are introduced to a range of drama techniques and will perform their first two controlled assessments. In the second year students will consolidate their skills and perform two more controlled assessments. As part of the course students will take part in a range of workshops with professional performers and organisations and will also be expected to take part in numerous after school theatre trips. The course is aimed at students who love to perform and will help them to develop their understanding of acting and the theatre industry.

Assessment Information

Practical Work: 60% Drama Written Paper: 40%

Creating and developing a devised piece from stimuli Students must select stimuli and then be able to demonstrate how they have used it to create and develop a performance piece, this should include how they have rehearsed and refined their work with clear intent.

Performance and text work: There are two areas of focus. 1) Interpreting and exploring two key extracts from a chosen performance text. 2) Performing or realising a design of two key extracts from this text. Students may complete this component as a performer or designer or as a combination of both.

Where can this take me?

There are many skills you will develop and you will be able to pursue careers in Acting, Drama therapist, Theatre Director, Stage Manager, Teacher, Sound-Engineer, Entertainer and Youth and Community Worker. This course will allow you to develop life skills such as confidence, empathy and communication skills.

This course will prepare you for everyday communication skills, a acting career, A-level Theatre Studies, University or Drama school.

GCSE Business

Exam Board: Edexcel

Curriculum Director: Ms M Appah

Information:

This subject works through a combination of case studies, visiting speakers and field trips. It doesn't matter if you haven't studied business prior to taking this course. You might have an interest in business, and want to start your own business one day. You may have an enquiring mind and be interested in learning about the world around you, how businesses are set up, and what it is that makes someone a great entrepreneur. This course will help you to understand all this and more.

Assessment Information:

Theme 1: Investigating small business

This is worth 50% of the qualification and is 90marks

This exam is 1 hour and 30 minutes long

Theme 2: Building a business

This is worth 50% of the qualification and is 90 marks

The exam is 1 hour and 30 minutes long

Each paper will have multiple choice questions, short answer and extended-writing questions.

Where can this take me?

Business Studies GCSE can help you prepare for further and higher education such as A-Levels and BTEC courses. You will become skilled in making decisions, being creative, solving problems, understanding finance, dealing with data, communicating and working as part of team. A GCSE Business course could lead to work in a business-related profession such as accountancy, law, marketing or the leisure and tourism industry.

GCSE Computer Science

Exam Board: AQA

Curriculum Director: Ms M Appah
Subject lead: Mr Khan

Information: This course has been created to get students working with real world programming and provides a good understanding of the fundamental principals of computing. Computing is very important to the economy and crosses into science and engineering. This area is advancing rapidly and technology consumes our everyday lives. The growth in use of mobile devices and web technologies has expanded and has resulted in new challenges in gaming, web and mobile technology. You could be a part of this..

Assessment Information

Paper 1: 1 hour 30 minutes written exam

40% of GCSE

Paper 2: 1 hour 30 minutes written exam.

40% of GCSE

Non-exam assessment: 20 hours of work.

20% of GCSE

Where can this take me?

It will give you the opportunity to progress onto a more specialised computing courses. Further study at degree level could allow you to go onto specialist careers such as a webs designer, IT consultant, games developer, database administrator. It can also be useful in careers such as IT sales, network engineers, teaching and I training.

OCR Cambridge Nationals in ICT

Exam Board: OCR

Curriculum Director: Ms M Appah
Subject lead: Mr Khan

Information

Cambridge Nationals in ICT are targeted at 14-16 year olds in a school environment. They are available as an Award, Certificate and Diploma, with the Certificate being the same size as a GCSE. They use both internal and external assessment and have a range of exciting units to choose from. Students studying the Certificate qualification will need to complete R001 and R002 as mandatory units and complete any other two units excluding R008, R009 or R010.

Assessment Information

R001– Understanding computer systems. This is a theory unit which is assessed through external examination and is worth up to 25% of the final grade. The exam is sat at the end of the course, in the second year. Learners will need to understand how ICT can be used to meet business needs, how to work with information and data to meet specified business needs, how ICT can be used to support businesses and how legal, ethical, safety and security issues affect computer use.

R002– This is completed as a centre assessed task, within lesson time. It requires the use of a wide range of software tools to handle data, communicate information for a business purpose and format information. Skills in software can be developed outside of lesson time, but the actual assessed work must be completed within a controlled environment. This unit is worth up to 25% of the final grade

Where can this take me?

It will give you the opportunity to progress onto a more specialised level 3 vocational or academic course or into an apprenticeship. It will also give you the potential opportunity to enter employment within a wide range of job roles across the Information Technology sector and some aspects of the creative and administrative sector. Choosing this course can aid students to move into careers that heavily use IT in every aspect.

BTEC Health & Social Care

Exam Board: Edexcel

Curriculum Director: Ms M Appah

Information

The qualification will give you the knowledge, understanding and competency needed when considering entering employment in the health and social care sector. You will gain grounding in the essential skills and broad fundamentals crucial to this area of study, giving you the opportunity to build on these afterwards, or to enter into your first job within this sector. This course is a level 2 qualification graded at graded at Pass, Merit, Distinction. However, we recognise that some students may find it difficult to achieve a full Pass at Level 2, so we have included the opportunity for students to gain a level 1 qualification

Assessment Information

It is a 2 Year course consisting of 3 portfolios of work (75%) and one external exam (25%).

Year 10: Students will complete 2 units during Year 10; Unit 3 - Effective Communication in Health & Social Care and there is also an external exam element to the course, Unit 1 - Human Lifespan Development.

Year 11: Students will complete 2 units during Year 11; Unit 8 – Individual rights in Health & Social Care and Unit 2 - Health and Social Care Values.

Where can this take me?

Health and Social Care can help you prepare for further and higher education such as A-Levels and BTEC courses. You will develop communication, problem solving, practical and interpersonal on the course.

Further study includes degrees in Health Care, Social Work or Youth Work and Health and Social Care will offer careers in Social Work, Public Administration, the Health Service and within the Health Care Industry and Care Work.